



JOY HOFMEISTER  
STATE SUPERINTENDENT *of* PUBLIC INSTRUCTION  
OKLAHOMA STATE DEPARTMENT *of* EDUCATION

**MEMORANDUM**

**TO:** The Honorable Members of the State Board of Education

**FROM:** Joy Hofmeister

**DATE:** March 25, 2021

**SUBJECT:** Deregulation for an Abbreviated School Day for Alternative Education

The following school is requesting deregulation from OAC 210:35-29-2 for the 2020-2021 school year in order to have an Abbreviated School Day for Alternative Education. Approval is recommended.

County	District	Alternative Means	Requested Years
	3 Years		
Pottawatomie	Bethel	Instructional day will be 4 hours and 15 minutes a day, 4 days a week.	3 of 3

\* The number in the County category represents the Congressional District.

See the attached map.

ab

Attachments

## ALTERNATIVE EDUCATION ACADEMIES AND PROGRAMS

### 210:35-29-2. Definitions

The following words and terms, when used in this Subchapter, shall have the following meaning, unless the context clearly indicates otherwise.

"Alternative Education" means an educational process incorporating appropriate structure, curriculum, interaction, and reinforcement strategies to stimulate learning with students who have not utilized their capacity to do so within traditional educational settings.

"Abbreviated school day" means, for purposes of an alternative education program approved by the State Board of Education, a school day which consists of not less than four (4) hours and 12 minutes per day devoted to school activities for the locally approved 180-day school calendar.

# 2010-2011 Standards for Accreditation of Oklahoma Schools

## STANDARD III

### ADMINISTRATION AND ORGANIZATION

#### 210:35-3-41. Statement of the standard

The school is organized to ensure the achievement of its goals. The working relationships among the local board, superintendent, principal, and staff are such as to facilitate the successful functioning of all phases of the school's program. The principal of the school has the autonomy and authority to provide the leadership needed to accomplish the goals of the school. The school is provided with sufficient professional and service personnel to ensure effective operation of all phases of the school's program. The school is organized in a manner that encourages new and innovative ideas designed to improve the program and to help the school adapt to changing conditions. (92)

#### 210:35-3-46. Administrative and supervisory services

- (a) The school site shall be part of a system employing a full-time superintendent. *No board of a school district having average daily membership (ADM) of fewer than 500 students shall be prohibited from allowing a superintendent with the appropriate certificate to serve simultaneously as a principal. [70 O.S. § 5-106]* If a vacancy occurs in the superintendency during the course of the school year, a certified replacement must be employed within 45 school days.
- (b) It shall further be the responsibility of the local board, upon the recommendation of the superintendent, to employ an administrative head to be known as a principal for each of the schools within the district. Private schools shall employ a full-time principal/headmaster. An elementary district shall employ a full-time elementary superintendent. With the exception of requirements for certification, the term superintendent as used in these standards shall mean an elementary school superintendent, headmaster, or superintendent. Full-time is defined as employed full time, and therefore allows these administrators to teach.
- (c) Instructional leadership shall be the chief function of the school's principal. The principal shall be responsible for the improvement of instruction and be given the authority and resources needed to accomplish this goal. The principal shall help clarify the goals of the school, help obtain resources for it, coordinate its various activities, and promote its continuous evaluation to determine improvements needed.
- (d) Lines of administrative and supervisory authority between the central office staff and the principal shall be defined clearly and shall give the principal responsibility for initiating appropriate changes to meet the needs of the students.
- (e) The principal shall be involved in the selection, assessment, evaluation, retention, and promotion of all personnel assigned to the school.
  - (1) *All certified administrative personnel designated by a local board to conduct evaluations shall be required to participate in training conducted by the State Department of Education prior to evaluating. [70 O.S. § 6-101.10]*
  - (2) *No teacher shall be dismissed during the term of a contract or refused reemployment except at an official meeting of the board of education. The reemployment or*

## 2010-2011 Standards for Accreditation of Oklahoma Schools

*dismissal of teachers shall be in accordance with the school laws of Oklahoma. [70 O.S. § 6-101.20 through 101.30]*

- (f) While working with faculty, staff, or students in the school, central office and other supplementary personnel shall coordinate their activities through the principal.
- (g) The principal shall have the responsibility and the authority for the administration of the non-instructional programs in the school.
- (h) The local board shall adopt a school calendar and school day consistent with statutory requirements in Oklahoma.
  - (1) *The standard school year shall consist of not less than 180 days; or,*
  - (2) *For not less than one thousand eighty (1080) hours each school year, if a district board of education adopts a school-hours policy and notifies the State Board of Education prior to September 15 of the applicable school year.*
  - (3) *Not more than thirty (30) hours each school year may be used for attendance of professional meetings and teachers may be paid for a length of term in excess thereof, under conditions hereinafter outlined. Subject to district board of education policy or collective bargaining agreement, additional professional leave days may be granted for individual teachers to attend or participate in professional meetings, staff development training, or National Board certification portfolio development as provided for in Section 6-204.2 of this title. [70 O.S. § 1-109]*
  - (4) *The standard school day shall consist of not less than 6 hours devoted to school activities, exclusive of lunch, with the exception of nursery, early childhood education, kindergarten, and alternative education. [70 O.S. § 1-111]*
  - (5) *The early childhood school day shall consist of not less than two and one-half hours per session.*
  - (6) *The kindergarten school day shall consist of not less than two and one-half hours per day. The requirement to attend kindergarten may be satisfied by attendance in either a half-day or full-day program. Membership in a kindergarten for either two and one-half (2 1/2) hours or six (6) hours per school day shall be counted as one (1) day for average daily membership purposes. Beginning with the 2011-2012 school year, it shall be the duty of every school district in this state to provide and offer a full six-hour day of kindergarten free of tuition for every child residing in the district who attains the age of five (5) years on or before the first day of September during the school year kindergarten is offered, provided that this duty may be satisfied by intra-district transfer to a school offering full-day kindergarten, by transferring kindergarten children to other school districts which will accept them and can provide kindergarten for such children, or by contracting for classroom space with a licensed public or licensed private child care provider based on the selection criteria established by the district. [70 O.S. § 18-108]*
  - (7) *A school district board of education may adopt and implement an extended day schedule for grades nine through twelve. All of the following conditions must be met:*
    - (A) *The annual number of hours of instruction must equal or exceed 1,080 hours which is equivalent to 180 days of instruction.*
    - (B) *Only one day per week shall consist of not less than five hours of academic instruction in a regular classroom setting.*

## 2010-2011 Standards for Accreditation of Oklahoma Schools

- (C) The district must hold a public hearing prior to the adoption of an extended day schedule.
- (D) The district must document the impact on student achievement as determined by the academic performance index score and any other relevant factors that are a result of the implementation of an extended day schedule.
- (E) The district must provide an annual report to the State Board of Education on the result of the extended day schedule and the impact on student achievement. [70 O.S. § 1-109]
- (I) If, because of emergency situations, school has been missed more than fifteen (15) days, the State Board of Education will consider forgiving a portion of those days or in rare instances all days missed, on a case-by-case basis. Exceptions to the fifteen (15) day minimum will be made at the recommendation of the State Superintendent and forgiveness will be considered by the State Board of Education on a case-by-case basis.
- (J) If a school district determines that it is necessary to deviate from the required 6-hour school day because of severe weather conditions or fire, the superintendent should report this, in writing, to the State Department of Education, Accreditation Section, within 72 hours. Any loss of school time shall require the superintendent to report the amount of time lost and the procedures to be used to make up the lost time.
- (K) *Schools shall obtain permission from the State Board of Education before conducting Saturday classes to complete a standard school term including professional days.* [70 O.S. § 1-112] (09)

### 210:10-1-4. Length of term

- (a) The minimum length of term will be ten (10) months (180 days actually taught). Provided not to exceed five (5) days of 180 days required may be used for attendance of professional meetings. Where professional days are taken, they shall be so recorded in the register of attendance in a like manner as holidays are recorded. The legal aggregate days attendance will be divided by days actually taught to obtain the legal average daily attendance. Any school district holding less than a full term will have its state aid reduced proportionately. No district may have less than a full term of school unless conditions over which it has no control exist that would prevent the district holding a full term. In cases where sites within a district have different length terms the average daily membership (ADM) and average daily attendance (ADA) shall be calculated for each site separately.

### 210:35-3-47. School reports and records

Well delineated policies and procedures for records and reports shall be developed and kept current.

- (1) Records and reports needed for effective planning, operation, evaluation, and reporting shall be kept relative to the following components of the educational program:
  - (A) Administrative operations
  - (B) Curriculum
  - (C) Guidance
  - (D) Health services

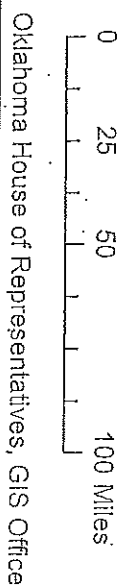
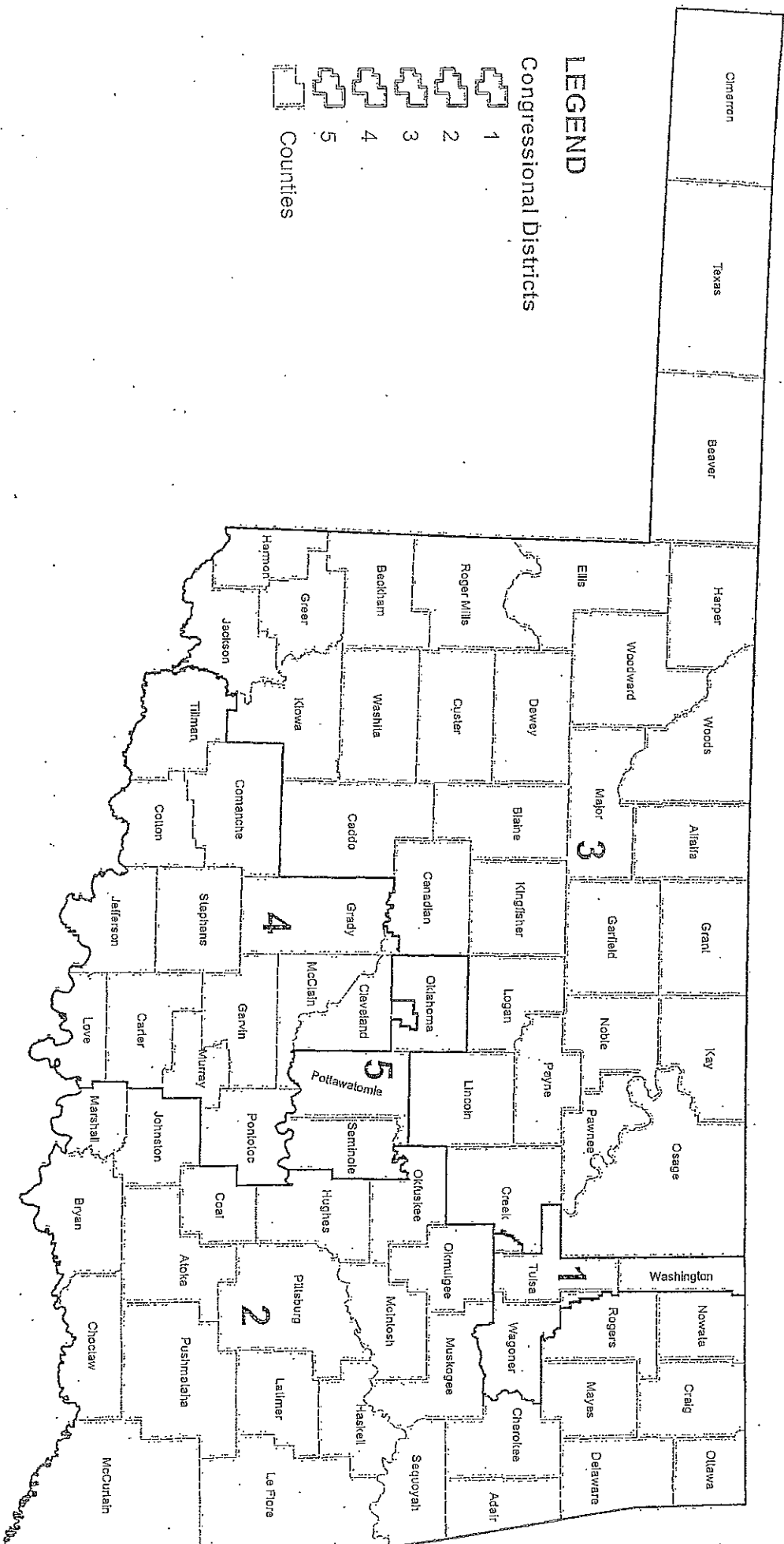
**LEGEND**

**Congressional Districts**

1  
2  
3  
4  
5

**Counties**

Cimarron  
Texas  
Beaver  
Harper  
Woods  
Atlatla  
Grant  
Kay  
Osage  
Washington  
Nowata  
Craig  
Ottawa  
Ellis  
Woodward  
Major  
Garfield  
Noble  
Payne  
Pawnee  
Creek  
Tulsa  
Wagoner  
Charlotte  
Adair  
Roger Mills  
Custer  
Dewey  
Blaine  
Kingfisher  
Logan  
Lincoln  
Okfuskee  
Okmulgee  
Mustang  
Sequoyah  
Beckham  
Washita  
Caddo  
Canadian  
Oklahoma  
Cleveland  
Pottawatomie  
Seminole  
Hughes  
McIntosh  
Haskell  
Hammer  
Greer  
Kiowa  
Comanche  
Grady  
McCain  
Garfin  
Pontotoc  
Pittsburg  
Leflore  
Tillman  
Cotton  
Jefferson  
Carler  
Love  
Marshall  
Bryan  
Cherokee  
McCurdian



# SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION

for 20 20 - 20 21 school year

<u>Pottawatomie</u>	<u>Bethel Public Schools</u>	
COUNTY	SCHOOL DISTRICT	
<u>36000 Clear Pond Road</u>	<u>Shawnee</u>	<u>74801</u>
SCHOOL DISTRICT MAILING ADDRESS	CITY	ZIP CODE
<u>Bethel Alternative Education Program</u>		
NAME OF SITE		

Annie Keel 8/28/2020  
PRINCIPAL SIGNATURE\* DATE

PRINCIPAL SIGNATURE\* DATE

PRINCIPAL SIGNATURE\* DATE

Tod Harrison  
SUPERINTENDENT NAME (PLEASE PRINT)

harrisont@bethel.k12.ok.us  
SUPERINTENDENT E-MAIL ADDRESS

Tod Harrison 8/28/2020  
SUPERINTENDENT SIGNATURE\* DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on September 14, 20 20

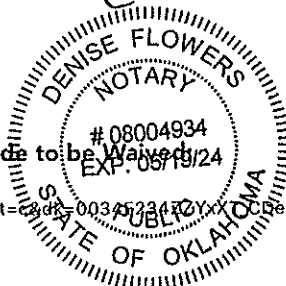
David J. Hume  
BOARD PRESIDENT SIGNATURE\*

NOTARY SEAL →

Denise Flowers March 8, 2021  
NOTARY DATE

08004934  
COMMISSION EXPIRATION DATE

Statute/Oklahoma Administrative Code to be Waived



## THE WAIVER/DEREGUALTION IS REQUESTED FOR:

One Year Only



Three Years\*

\*Please see instruction page for additional requirements for a three year request

## SDE USE ONLY

PROJECT YEARS  
3 of 3

### ENROLLMENT

331 High School

383 Jr./Middle High

499 Elementary

1113 District Total

3-1-2021

DATE RECEIVED

70 O.S.

OAC 20:35-29-2

Abbreviated Day

(specify statute or OAC (deregulation) number: (see instructions)

\*Original signatures are required. The attached questionnaire must be answered to process.\*\*

NAME OF WAIVER



**A. Reason for the Deregulation request. Please include how your students would benefit from this deregulation, what alternative means will have to be employed, and negative effects on your alternative education population if your waiver was to be denied.**  
**OAC 35-29-2 and OAC 210:35-3-46 Abbreviated day for Alternative Education**

**B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your alternative education program, i.e., a description of the educational benefits to the students, graduation rate if a waiver has been awarded prior to this year, and the result of the previous years alternative education audit.**  
**The district proposes to provide computer-assisted instruction supported by highly-qualified personnel four evenings per week to meet all academic requirements needed for alternative education students working toward their high school diploma.**

**C. Educational impact to the district: Results of the Statutory Waiver, i.e., effect on student performance levels, and predicted graduation rate.**  
**The program will allow students with unconventional needs and circumstances to achieve a high school diploma and the opportunity to succeed. The program will have little or no impact on other sites in the district due to the time it is being administered.**

**D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary, or described in instructions. A waiver/deregulation can be granted for up to 3 years. (Please see instructions for additional requirements)**  
**The deregulation is proposed for the 2020-2021 school year through the 2022-2023 school year. Classes will meet each week from 4:00 pm to 8:15 pm Monday through Thursday.**

**E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation? If positive please describe where the available would be reallocated.**  
**Full-time day instructors will provide night school instruction in an effort to save on additional employee costs. Meeting students' needs in an abbreviated week setting will save the district approximately 20% in operating and salary expenses as opposed to a five-day program. The computer lab being used is in use during the regular school day and is only available to be used for this program after normal school hours.**

**F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E., TLE, ACT scores, graduation rates, RSA, School Report Card, etc.**  
**Pre-tests will be administered to all students upon admittance to this program in addition to the beginning of each school year. Post-tests will be given at the end of each school year or upon completion of graduation requirements. Mandated state testing will also be administered as required.**

**\*\* You will be contacted if more information is needed to process this request.**

**Tod Harrison**  
Superintendent  
**Jeremy Stewart**  
HS Principal  
**Tina Moon**  
MS Principal  
**Annie Keehn**  
HS/MS Asst. Principal

## ***Bethel Public Schools***

36000 Clear Pond Road  
Shawnee, OK 74801  
(405) 273-0385  
Fax (405) 273-5056

**Tammy Cook**  
Upper Elem. Principal  
**Jenny Affentranger**  
Lower Elem. Principal  
**Eric Litherland**  
Athletic Director

August 31, 2020

To: Accreditation Standards Division  
Oklahoma State Department of Education

Bethel Public Schools is requesting a **three-year** deregulation waiver for an abbreviated day for our Alternative Education plan. This request is being made to better serve our students. This plan allows for more efficient use of our certified personnel and better access to our computer labs.

Sincerely,



Tod Harrison  
Superintendent  
Bethel Public Schools